

Nga Kohungahunga Turi

Envisioning a whanau-centred approach to EI?

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Na, Kirsten Smiler



The UNHSEIP – Why a focus on Maori?

- Diagnostic data – flagging inequities for Maori, but what is the context?
- Family-centred approach to EI? Or whanau-centred? Are they conceptually transferrable?
- The '1-3-6' rule: is it that simple?



Research Approach

- PhD research
- Research focus/questions:
 - What shapes whanau perceptions of deafness in the early years?
 - What are the early intervention experiences of whanau of deaf children?
- Case Study/Nga Kete Matauranga
 - Kaupapa Maori approach
 - Collaborative
 - 5 whanau (56 participants)
 - 29 professionals



Research findings

- What shapes whanau perceptions of the deaf child?
 - A collective position? Or positions within?
 - The influence of whanau structure
- The influence of the UNHSEIP
 - a system from which to respond to?
 - Whanau co-construction perspectives in collaboration with professionals?
- The blessings of hindsight
 - Deconstructing the linear frame of processes: identification, diagnosis, and intervention.



Future Directions?

- Does the UNHSEIP need to review their services in relation to Maori? If so how?
 - Family-centricity and whanau-centricity?
 - Applying a family-centred approach with whanau?
- Moving away from Western metaphor
 - Newborn Screening and Early intervention?
 - Transformative praxis of indigenous metaphor
 - Using conceptual language which supports Maori worldview on whanau, children and healthy development: seen in Kohanga reo, Tino Rangatiratanga, Te Wheke, Te Whare Tapa Wha
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